

ACCEPTABLE EVALUATION AGENCIES

FOR FOREIGN TRANSCRIPTS

The following is a list of acceptable transcript evaluation services for admission into the Center's programs for applicants who have previously attended a foreign institution. When requesting a transcript, applicants should request a course-by-course/detailed evaluation. An evaluation is required for the highest level of education completed and should be submitted to CAHE's Admissions Department.

AGENCY NAME	PHONE #	WEBSITE
Academic Evaluation Services, Inc.	(813) 374-2020	http://www.aes-edu.org/
Center for Applied Research, Evaluation and Education, Inc.	(714) 237-9272	https://www.iescaree.com/
Educational Credential Evaluators, Inc.	(414) 289-3400	https://www.ece.org/
Educational Perspectives	(312) 421-9300	http://www.edperspective.org/
Educational Records Evaluation Service, Inc.	(707) 759-2866	http://www.eres.com/
Foreign Academic Credential Service, Inc.	(618) 656-5291	http://www.facsusa.com/
Foundation for International Services, Inc.	(425) 248-2255	http://www.fis-web.com/
Global Credential Evaluators, Inc.	(800) 707-0979	http://www.gcevaluators.com/
Global Language Services	(212) 227-1994	https://www.globelanguage.com/index.php
International Academic Credential Evaluators, Inc.	(940) 383-7498	http://www.iacei.net/
International Consultants of Delaware, Inc.	(215) 243-5858	http://www.icdeval.com/
International Education Evaluations, Inc.	(718) 260-6051	http://myiee.org/
International Education Research Foundation, Inc.	(310) 258-9451	http://www.ierf.org/
Josef Silny and Associates, Inc. International Education Consultants	(305) 273-1616	http://www.jsilny.org/
The Evaluation Company (formerly SpanTran)	(646) 475-2570	https://spanside.secure.force.com/SpantranApplication?Id=372890b8-d0bb-4b2b-9c1c-8d14cb8963ec (Please use this CAHE-specific link)
Transcript Research	(214) 810-1124	http://www.transcriptresearch.com/
World Education Services, Inc.	(212) 966-6311	https://www.wes.org/

Center for Allied Health Education

www.cahe.edu

718-645-3500